

**SYMBIOSIS COLLEGE OF NURSING**  
**STUDENTS HANDBOOK 2019-20**

SYMBIOSIS COLLEGE OF NURSING  
SENAPATI BAPATROAD,  
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## **MOVE AHEAD**

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# Welcome

*Dear Student, Welcome to Symbiosis College of Nursing. We are so pleased that you have decided to come and study with us and hope that your time with us is a successful and rewarding one. You will be allocated a Personal Mentor who will be responsible for ensuring that you stay on track and achieve your main learning goal. One of the main ways that your mentor will do this is through monitoring your progress via periodic assessment and through sessions. It is also expected that whilst you are with us you will take the opportunity to involve yourself in a whole range of enrichment activities which are quite diverse in nature. This might be playing sport, involvement in visits or involvement in some sort of voluntary or charity work. We put great emphasis on these types of activities as past experience tells us that they not only help to develop individual students but participation in them helps to boost employability and enhance holistic development to sustain in the profession. We hope that you enjoy your induction week with us, meet new friends and become familiar with many different aspects of the College.*

**Good Luck!**

## From the Director's Desk



Dear Student,

### *Welcome to Symbiosis College of Nursing (SCON)!*

I and my team at SCON, are very much pleased that you have decided to join the programme at SCON. You have done the right choice in selecting a professional training in Nursing, which is in most demand world over!

At SCON, the academic sessions are well organized and very much disciplined. It involves a wide range of training which covers not only the academic activities but also series of Co-Curricular and Extra Curricular activities. We expect that whilst you are with us you will take the opportunity to involve yourself in a whole range of enrichment activities, which are quite diverse in nature. This might be playing sport, involvement in trips or visits or involvement in some sort of voluntary or charity work.

We do hope that you enjoy your induction week with us, meet new friends and become familiar with College, faculty members, students and the curricular and extra-curricular activities.

Since you are new to the place and the programme, you will be allocated a Teacher-Mentor who will be guide you and direct you stay on track and achieve your main learning goal. One of the main ways that Teacher-Mentor will do this is through monitoring your progress via personal interactions, periodic-academic-assessment, and your involvement in various college activities.

So move ahead with full zeal and grab the opportunities to excel!!

**All the Best to you!**

## **Pune – the land of Valiant Marathas; Oxford of East**

*They say the history and Commerce of a city determines the image and its mould. Being the cultural capital of Maharashtra much can be attributed to the majestic history of this place, which has given the country leaders like Shivaji and Lokmanya Tilak. One of the prime getaway's from Pune are the hills and the forts around it.*

*There are a number of interesting historical sights a short distance out of Pune that can be seen.*

*The charm of this quaint city of Pune is around it in the forts, the caves and the other adventurous treks around the little mountains and hillocks! Some of these sights have great relevance in the history of the Marathas.*

*Pune is also a home to some prestigious universities educational and research institutes, Pune, aptly dubbed “The Oxford of the East”, has more than a rarefied academic and cultural air to it.*

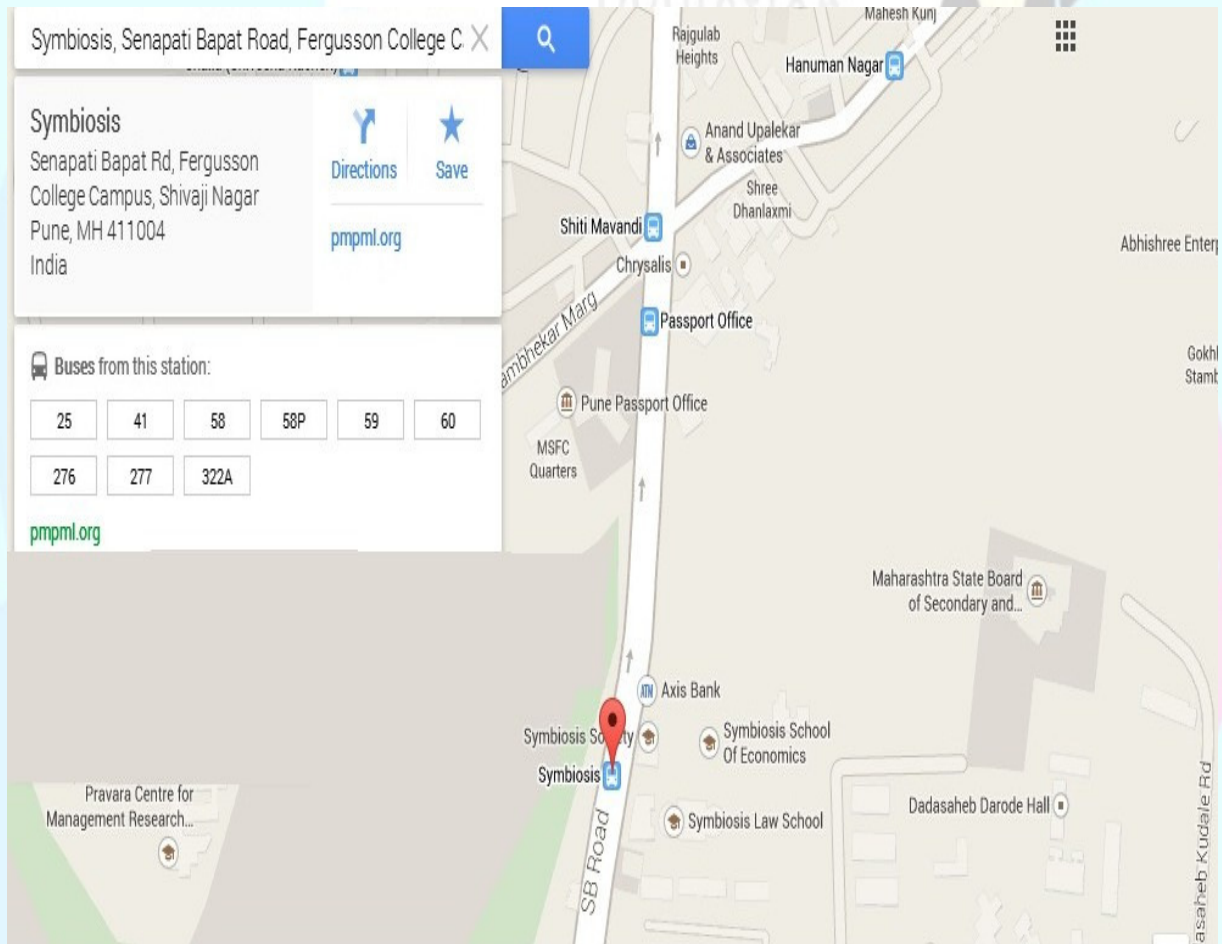
*Once the bastion of the Maratha power, the city also boasts of beautiful architecture, museums and a wide array of restaurants, cafes and entertainment.*

*Pune has also earned the sobriquet ‘Queen of Deccan’ for its scenic beauty due to the idyllic setting of the city in the Sahyandri mountain range. This second largest city in Maharashtra is also a travel destination for its religious places. In recent times, it has emerged as a famous IT hub of India.*



**The campus at SB Road – location of SCON,  
Connectivity with road and railway  
(Starting from Pune railway station & Airport)**

**How to Reach Us**



*Symbiosis's journey began at the S. B. Road Campus in 1971. Located in one of the busiest parts of Pune, this campus is a well-known landmark in Pune. It hosts the main offices of Symbiosis Society and Symbiosis International Office.*

*The campus is located approximately 15 kms. away from Pune railway station and 30 kms from Pune Airport.*

## Introduction to Symbiosis International University

*Inspired by the ideals of 'Vishwa Bharati' of Gurudev Rabindranath Tagore and 'Antar Bharati' of Sane Guruji and with a deep desire to help foreign students, an idea of 'Symbiosis' was conceived by Dr. S.B. Mujumdar in the year 1971. The motto of Symbiosis is 'Vasudhaiva Kutumbakam' and truly for the foreign students at Pune it is a 'Home away from Home'.*

*Symbiosis International (Deemed University) has a rich heritage of cutting-edge innovation and enterprise, and of quality through pursuit of educational excellence. The University offers a total of 103 programmes at Diploma, Undergraduate, Post-graduate and Doctoral levels under the faculties of Law, Management, Computer Studies, Health and Biomedical Sciences, Media, Communication and Design, Humanities and Social Sciences and Engineering. Symbiosis has academic collaborations with reputed foreign universities like Nanyang Technological University in Singapore, University of Houston in USA, Berlin School of Economics and Law in Germany and others.*

*Symbiosis today comprises of 43 institutes imparting training in diverse disciplines. It has students who hail from all states of India and 85 different countries. Symbiosis is known to be a Multicultural, Multi lingual and Multinational institution. An institution, where academic democracy prevails. Where law is the religion and freedom of thought and expression is the spirit. Where equality is not preached but practiced. Where Innovation, Passion and Compassion is nurtured.*



# PRIDE at Symbiosis College of Nursing

## Vision and Mission of College

**Vision:** *Promoting international understanding through quality education*

**Mission:**

- *To inculcate spirit of 'Vasudhaiva Kutumbakam' (the world is one family)*
- *To contribute towards knowledge generation and dissemination*
- *To promote ethical and value-based learning*
- *To foster the spirit of national development*
- *To inculcate cross cultural sensitization*
- *To develop global competencies amongst students*
- *To nurture creativity and encourage entrepreneurship*
- *To enhance employability and contribute to human resource development*
- *To promote health and wellness amongst students, staff & community*
- *To instill sensitivity amongst the youth towards the community and environment*
- *To produce thought provoking leaders for the society*

## OBJECTIVES

### B.Sc. Nursing degree programme

*On completion of B.Sc. Nursing degree programme the graduates will be able to:*

- 1. Apply knowledge from physical, biological and behavioral sciences, medicine, including alternative systems and nursing in providing nursing care to individuals, families and communities.*
- 2. Demonstrate understanding of life style and other factors, which affect health of individuals and groups.*
- 3. Provide nursing care based on steps of nursing process in collaboration with the individuals and groups.*
- 4. Demonstrate critical thinking skill in making decisions in all situations in order to provide quality care.*
- 5. Utilize the latest trends and technology in providing health care.*
- 6. Provide promotive, preventive and restorative health services in line with the national health policies and programs.*
- 7. Practice within the framework of code of ethics and professional conduct and acceptable standards of practice within the legal boundaries.*
- 8. Communicate effectively with individuals and groups and members of the health team in order to promote effective interpersonal relationships and teamwork.*
- 9. Demonstrate skills in teaching to individuals and groups in clinical/ community health settings.*
- 10. Participate effectively as members of the health team in health care delivery system.*
- 11. Demonstrate leadership and managerial skills in clinical / community health settings.*
- 12. Conduct need based research studies in various settings and utilize the research findings to improve the quality of care.*
- 13. Demonstrate awareness, interest and contribute towards advancement of self and of the profession.*

## Post-Basic B.Sc. degree Programme

*On completion of Post–Basic B.Sc. degree Programme the graduates will be able to:*

- 1. Assess health status, identify nursing needs, plan, implement and evaluate nursing care for patients / clients that contribute to health of individuals, families and communities.*
- 2. Demonstrate competency in techniques of nursing based on concepts and principles from selected areas of nursing, physical, biological and behavioral sciences.*
- 3. Participate as members of health team in the promotive, preventive, curative and restorative health care delivery system of the country.*
- 4. Demonstrate skills in communication and interpersonal relationship.*
- 5. Demonstrate leadership qualities and decision–making abilities in various situations.*
- 6. Demonstrate skills in teaching to individuals and groups in community health settings.*
- 7. Demonstrate managerial skills in community health settings.*
- 8. Practice ethical values in their personal and professional life.*
- 9. Participate in research activities and utilize research findings in improving nursing practice.*
- 10. Recognize the need for continued learning for their personal and professional development*

## M.Sc. Nursing degree programme

***On completion of M.Sc. Nursing degree programme the graduates will be able to:***

- 1. Apply knowledge from physical, biological and behavioral sciences, medicine, including alternative systems and nursing in providing nursing care to individuals, families and communities.*
- 2. Provide nursing care based on steps of nursing process in collaboration with the individuals and groups*
- 3. Demonstrate understanding of life style and other factors, which affect health of individuals and groups.*
- 4. Practice as a nurse specialist.*
- 5. Demonstrate leadership qualities and function effectively as nurse educator and manager.*
- 6. Demonstrate skill in conducting nursing research, interpreting and utilizing the findings from health related research.*
- 7. Demonstrate the ability to plan and effect change in nursing practice and in the health care delivery system.*
- 8. Establish collaborative relationship with members of other disciplines*
- 9. Demonstrate interest in continued learning for personal and professional advancement*
- 10. Utilize the latest trends and technology in providing health care..*
- 11. Participate effectively as members of the health team in health care delivery system.*
- 12. Conduct need based research studies in various settings and utilize the research findings to improve the quality of care.*
- 13. Demonstrate awareness, interest and contribute towards advancement of self and of the profession.*

## Administrative hierarchy of SCON

**Dr. Rajiv Yeravdekar**  
**Dean, FOHBS,**  
**Director, SIHS, Symbiosis International (Deemed**  
**University (SIU)**

**Dr. Sharadha Ramesh**  
**Director & Professor**  
**Symbiosis College of Nursing**

**Deputy Director**  
**Symbiosis College of Nursing**

**Teaching staff**

**Non – Teaching**  
**Staff**

## *Introduction of SCON*

*Symbiosis College of Nursing aims to create leaders in the nursing professionals by providing unique, innovative programmes that are responsive to the market need, keeping in mind the rapid advance in the health care sector in India as well as abroad. The curriculum emphasizes on a holistic approach to nursing care, in order to ensure an all-round growth of the nursing students. Student nurses are trained to meet the international standards of professionalism and maintain the highest standard of clinical practice.*

*The Programmes offered by SCON ensures numerous career avenues for a graduate nurse in the healthcare industry across the world. The SCON has associated with major hospitals of Pune city to provide the necessary "hands on" clinical and para-clinical experience; necessary for the students pursuing this hospital based academic programmes. Symbiosis College of nursing thus aims to create a benchmark in nursing education in India. The overall aim of nursing programme is to prepare a graduate Nurse to work as frontline worker in the clinical and community field and educational arena*

## Classes at SCON

*The courses at SCON are conducted as Theory classes and as Clinical experience in the concerned Hospitals. The theory classes are conducted in the class rooms located in the two floors of the SIHS building while hands on skill clinical experience given in the different hospitals located within Pune.*

*Students have to report for the classes rooms in time and should not miss any of the lecturers. Your performance is best done by your efforts, your will power to sustain self and your abilities to fight back all odds as a student.*

*Teachers will teach you, guide you, counsel you, lead you and support you. Make the maximum out of them. They are the rich source of knowledge and with their experience they stand in a better position to answer all your queries and doubts.*

*Each batch of students will have a Class Coordinator, who is in-charge for conduct of the course for the specific academic year. There will be various subject teachers as per the subjects given in the syllabus. Teachers will be posted to clinical field along with the students as Clinical Tutors to guide and supervise them.*

*The senior faculty has the dual job of taking classes as well as performing administrative tasks.*

## *How Tutorials Matter*

*The tutorial process is an active process, in which a tutor has the responsibility for helping student's development within group tutorials and within individual student/tutor meetings (one to one). As soon as you join the college you will be assigned a personal mentor, they are there to support you in achieving your goals. The support we offer can range from:*

- making sure you are enrolled onto the right programme*
- making sure you have all the information you need*
- helping you to set your goals and record your progress*
- helping you to organize your study time*
- putting your portfolio together*
- referring you for additional support if necessary*
- referring you to specialist support through welfare, guidance, counseling and other ways*
- prepare you for interviews, the world of work or higher education*

*This is done through discussion, negotiation and using feedback about your learning progress. If you have any problems please let your personal mentor know. Think of your tutor as your 'professional' friend!*



## *Your programme involves:*

### *One-to-One Tutorials*

*Remember you can ask for one of these too, when you feel you need it. This involves individual action planning and review, using information from yourself and others i.e. relevant staff including lecturers, college support staff (student support/welfare) etc. The aim is to provide students with an opportunity to both manage and develop confidence in their own learning, thus ensuring that they achieve their learning goals. Guidance and educational counseling are an essential part of a personal mentor's role before, during and at the end of a student's period of study at college.*

### *Group Tutorials*

*Opportunities to learn new skills discuss and generate new ideas and perspectives. It's also a time to meet new people! Monitoring progress as you are studying we expect that you will work hard to achieve your qualifications and that you will have a sense of responsibility for your work and your colleagues. However we are still responsible for notifying your parent/guardian of any issues in relation to:*

- Attendance*
- Punctuality*
- Behavior*
- Progress*

**The college has a number of systems in place to ensure that if you are not working to your full potential, than you get back on track with enough support system**

### ***Examples of what you will study***

*Academic Meeting – During the year all staff will meet and discuss all students' performance both academic and also looking at attendance, punctuality, behavior and attitude. The Academic Meeting will be held five times a year. From these meetings staff will make recommendations and suggestions for students to improve on their studies. Following each Academic meeting parents/guardians are notified of all decisions.*

*Inter – Institute Programmes – Studying courses that will make you attractive to universities and others when you pass out from SCON. These are the extra hours given to you by other institutes to teach their specializations in a brief pattern.*

*Mentorship – One to one individual support or group support by specialized staff.*

*Parent's Correspondence – Progress report of all the exams conducted in College as well as the attendance report of the students will be intimated to the parents periodically through Parents Correspondence. If we have any particular concerns about you they will be contacted and requested to meet us*

*Various Academic Co-Curricular and Extra-Curricular Awards – Various awards like 100% Attendance Award, All-rounder Award, Best Bed Side Nurse Award, and many are given to encourage and appreciate the development of the student.*

**Good Luck!**

## *What we want from you whilst studying with us*

- *Consistently good attendance and punctuality*
- *The commitment to meet deadlines and manage your time effectively*
- *Good behavior, and respect for others including self*
- *The drive for achievement to enable progression*
- *100% effort*
- *Complete portfolios (where applicable)*
- *A willingness to carry out self-directed study*
- *review previous targets with tutor*

*It is important that all students carefully read these simple center rules.*

*For the system to work and to enable all students to gain maximum value from the course, it should be understood that rules will be enforced at all times. It is the responsibility of individuals to make sure that these rules are understood. If unclear about anything ask your Lecturer.*

### *Timekeeping*

*Anyone consistently turning up late for any of their college (including break and lunch times) will face discipline.*

### *Stationery*

*Students turning up to college without file, course and handouts, notes, pens, pencil, paper may face discipline.*

## *Attitude, General Conduct and Commitment*

*Anyone turning up for lessons not willing to participate or not interested will face discipline. Students must behave in a responsible manner at all times. Swearing will not be tolerated, throwing of materials is strictly forbidden, smoking is not allowed in the college, and students must not deface company buildings.*

*The college has a zero tolerance to bullying. Those found guilty of bullying fellow students will be disciplined and may face exclusion from college. Students are expected to give 100% effort for all activities undertaken.*

### ***Cleanliness***

*Students must not litter on college property. Trainees must clean their own work area when working in workshops, salons, kitchens etc. Personal hygiene should also be given priority.*

### ***Health and Safety***

*Anyone who does not adhere to Health and Safety operations may be turned away and will be disciplined.*

### ***Mobile Phones***

*Mobile phones must not be turned on or answered during lessons (unless part of a class activity). This will interrupt work activities and group members. Notify lecturers at start of lesson if you are expecting an emergency call.*

*Failure to adhere to these rules will affect your chances of a qualification and limit the Possibilities of moving onto a higher level.*

## **What is Enrichment?**

*Our enrichment programme exists to offer an extra dynamic to the learning experience for young people who study at College. During your time with us, you will be offered opportunities to develop skills, confidence and experience to place alongside the academic qualifications you will gain whilst with the college.*

*At College we strongly encourage students to maintain a wide and varied extra-curricular activities programme, not only to ensure your development as an individual, but also to enhance your chances of successful university and employment applications.*

## **What kind of enrichment activities can college students take part in?**

- *Teamsports e.g. Cricket, VolleyBall*
- *Debates*
- *Quiz Challenges*
- *Dance*
- *Fitness Programmes*
- *Enterprise Week*
- *Arts Award*
- *Community and Charity Projects*
- *Language Classes*
- *Fairs and Health Camps*
- *Sports Awards*
- *Elocutions*
- *Gallery Visits*
- *Concerts*
- *Water Sports*
- *Outdoor Activities*

### **How do I get involved?**

*Getting involved is easy – your tutor will help keep you up-to-date with the latest developments and opportunities and there will be regular chances to sign up for activities*

*These activities are also promoted throughout the college and don't be surprised if you are approached, seeking your involvement!*

### **How much will it cost me?**

*Wherever possible we will try to provide enrichment activities at no cost to students. Where this is not possible, students may be asked to make a contribution towards the cost of the activity. I don't like the look of any of these activities*

### **Can I suggest my own ideas?**

*We welcome questions and ideas from students and try to, wherever possible, provide the opportunity for you to take part in the activity/ event. Obviously, there are circumstances where this may not be possible. In this case we will nevertheless encourage our students to pursue their ideas and use our knowledge to point them in the right direction.*

## ***Equality and Diversity***

*Equality is about creating a fairer society, where everyone can participate and has the opportunity to fulfil their potential. It is about identifying patterns of experience based on group identity, and the challenging processes that limit individual's 'potential' health and life chances.*

*An equalities approach understands that our social identity – in terms of gender, race, disability, age, social class, sexuality and religion – will impact on our life experiences.*

*Diversity literally means difference. When it is used as a contrast or addition to equality, it is about recognizing individual as well as group differences, treating people as individuals, and placing positive value on diversity in the community and in the College.*

### ***Why is Equality and Diversity important?***

*We live in an increasingly diverse society and need to be able to respond appropriately and sensitively to this diversity. Learners in the College setting will reflect this diversity around gender, race and ethnicity, disability, religion, sexuality, class and age.*

*The College believes that successful implementation of equality and diversity in all aspects of college ensures that staff and students are valued, motivated and treated fairly.*

## Abraham Lincoln's Letter to his Son's Headmaster

He will have to learn, I know, that all men are not just, all men are not true, but teach him also that for every scoundrel there is a hero; that for every selfish politician, there is a dedicated leader... Teach him that for every enemy there is a friend.

It will take time, I know, but teach him, if you can, that a dollar earned is of far more value than five found...Teach him to learn to lose...and also to enjoy winning. Steer him away from envy, if you can, teach him the secret of quiet laughter. Let him learn early that the bullies are the easiest to lick...Teach him, if you can, the wonder of a book...but also give him quiet time to ponder the eternal mystery of birds in the sky, bees in the sun, and flowers on a green hillside.

In school, teach him it is far more honorable to fail than to cheat...Teach him to have faith in his own ideas, even if everyone tells him they are wrong...Teach him to be gentle with gentle people, and tough with the tough. Try to give my son the strength not to follow the crowd when everyone is getting on the bandwagon...Teach him to listen to all men...but teach him also to filter all he hears on a screen of truth, and take only the good that comes through.

Teach him, if you can, how to laugh when he is sad...Teach him there is no shame in tears. Teach him to scoff at cynics and to beware of too much sweetness...Teach him to sell his brawn and brain to the highest bidders, but never to put a price tag on his heart and soul. Teach him to close his ears to a howling mob...and to stand and fight if he thinks he is right.

Treat him gently, but do not coddle him, because only the test of fire makes fine steel. Let him have the courage to be impatient...let him have the patience to be brave. Teach him always to have sublime faith in himself, because then he will always have sublime faith in mankind.

This is a big order, but see what you can do...He is such a fine little fellow, my son!



## **Points to remember:**

**General Rules:** A student is not permitted to take up any work assignment outside, in the college or in Hospitals while undergoing courses at SCON. This is strictly prohibited for all courses by INC & MNC.

**Attendance rules:** Every student must attend at least 80% of the total number of classes conducted by the college. The student will not be eligible to appear for the University examination if he/she fails to produce the requisite attendance. Clinical attendance 100% is mandatory for award of University degree.

### **Orientation and Pedagogy**

Orientation to the programme is offered in Induction Programme for period of two days. The programme is divided into theory and clinical blocks.

### **Theory Block**

The student is expected to attend the classes in the college or clinical campus as per the course structure. Lectures, lecture cum demonstration, seminars, discussions, panel discussion, field visits, programme instructions etc. are used in providing teaching learning experience.

### **Clinical Block**

Students are posted to the various hospital settings and community set up as approved by the council and supervised clinical practice is implemented as designed in the curriculum. Students are expected to write patient oriented assignments as outlined in the programme structure.

### **Grooming:**

**Boys:** Hairs should be cut short and be clean shaved.

**Girls:** Hairs should be tied properly. No loud make up. And no Ornaments.

**Uniform:** Students Uniform should be always washed, cleaned and ironed. Shoes should be well polished and shining and worn with a pair of clean and black colour socks.

## Important Committees

Sr. No.	Committee Member		Sr. No.	Committee Member	
<b>ADMISSION COMMITTEE</b>			<b>ANTI-RAGGING SQUAD COMMITTEE</b>		
1	Dr. Sharadha Ramesh	Chairperson	1	Dr. Sharadha Ramesh	Chairperson
2	Dr. S. G. Joshi	Member	2	Brig. Prakash Lakhe (Retd.)	Member
3	Dr. Sheela Upendra	Member	3	Dr. Parag Rishipathak	Member (Rector)
4	Mrs. Jasneet Kaur	Member	4	Dr. Seeta Devi	Member
5	Mrs. Shital Waghmare	Member	5	Mr. Yogesh Nikam	Member (Non-
6	Mr. Mangesh Jabade	Member	6	Ms. Naseem Rodrigues	Member
7	Mrs. Merlin Suji	Member	<b>BOE SUB COMMITTEE</b>		
<b>ALUMNI COMMITTEE</b>			1	Dr. Sharadha Ramesh	Chairperson
1	Dr. Sharadha Ramesh	Chairperson	2	Dr. S. G. Joshi	Member
2	Dr. S. G. Joshi	Secretary	3	Mrs. Ranjana Chavan	Member
3	Dr. Seeta Devi	Alumni	4	Mr. Mangesh V Jabade	Member
4	Mrs. Merlin Suji	Joint Secretary	5	Mrs. Merlin Suji	Member
5	Mrs. Tejashri Ligade	Networking &	6	Mrs. Diana Prasad	Member
6	Ms. Kanchan Adhikari	In-charge News-	7	Mrs. Priya Kamble	Member
7	Ms. Prachi Shete	Treasurer	<b>CULTURAL COMMITTEE</b>		
8	Ms. Rohini Choudary	Executive	1	Dr. Sharadha Ramesh	Chairperson
9	Mr. Ajinkya	Executive	2	Mrs. Sheetal Barde	Member Faculty
10	Ms. Manisha Dubey	Executive	3	Mrs. Diana Prasad	Member Faculty
<b>ANTI-DISCRIMINATION COMMITTEE</b>			4	Ms. Shruti Dabade-2 <sup>nd</sup> M	Student
1	Dr. Sharadha Ramesh	Chairperson	5	Ms. Karad Ashwini Pandit	Student
2	Dr. S. G. Joshi	Member	6	Ms. Bipasha Sharma-2 <sup>nd</sup> M	Student
3	Dr. Sheela Upendra	Member	7	Ms. Dhanamma Prabhukar	Student
4	Mrs. Shital Waghmare	Member	8	Ms. Gauri Rajesh Pandey	Student
5	Mr. Deepak Sethi	Member	9	Ms. Shyanet J. Shaji-1 <sup>st</sup> B	Student
6	Mrs. Dipali Dumbre	Member	10	Akshara Sharon Prashant	Student
7	Mrs. Merlin Suji	Member	11	Ms. Sanap Shraddha Dattu	Student
8	Mr. Gajraj Dhodmani	Member	<b>DISCIPLINE COMMITTEE</b>		
9	Mr. Vishnuprasad	Member	1	Dr. Sharadha Ramesh	Chairperson
10	Mr. Vishwanath Chikne	Member	2	Dr. S G Joshi	Member
<b>ANTI-RAGGING COMMITTEE</b>			3	Mr. Deepak Sethi	Member
1	Dr. Sharadha Ramesh	Chairperson	4	Mrs. Ranjana Chavan	Member
2	Dr. S. G. Joshi	Member	5	Mrs. Manu Acha Roy	Member
3	Mrs. Sheetal Barde	Member	6	Mrs. Jasneet Kaur	Member
4	Mr. Yogesh Nikam	Member	<b>EDITORIAL COMMITTEE</b>		
5	Ms. Greety Paul-4 <sup>th</sup> BSc	Student	1	Dr. Sharadha Ramesh	Chairperson
6	Ms. Anna Jerson	Student	2	Mrs. Manu Acha Roy	Member Faculty
7	Mr. Anil Dattataray	Student	3	Mrs. Tejashri Ligade	Member Faculty
8	Mr. Amol Sirsat-3 <sup>rd</sup>	Student	4	Ms. Derin Okram	Student
9	Ms. Daris	Student Representative	5	Ms. Wakhare Kalyani Dnyaneshwar	Student Representative
10	Mr. Divyank Kalal	Student	6	Ms. Ameena Jaffar	Student

11	Ms. Rishal Reji	Student	7	Ms. Nadar Monica Susai	Student
13	Mrs. Shobha Dhanawade	Parent Representative	9	Ms. Pradyna Tanaji Hadnalkar	Student Representative
			10	Nikhat Khan-2 <sup>nd</sup> B	Student
			11	Clifford Kananda- 2 <sup>nd</sup> B	Student
<b>Sr. No.</b>	<b>Committee Member</b>		<b>Sr. No.</b>	<b>Committee Member</b>	
<b>ENVIRONMENTAL COMMITTEE</b>			<b>HEALTH COMMITTEE</b>		
1	Dr. Sheela Upendra	Faculty In- charge	10	Ms. Ishika Kaur	Student
2	Dipali Dumbre	Faculty In- charge	11	Ms. Pote Samiksha Sanjay	Student
3	Ms. Elangbam Anibala	Student	<b>INSTITUTIONAL ETHICS SUB - COMMITTEE</b>		
4	Ms. Iken Bole	Student	1	Dr. Sharadha Ramesh	Chairperson
5	Laxmi Rameshwar Kharat	Student	2	Dr. S. G. Joshi	Member
6	Ms. Mridha Ojal Amol	Student	3	Dr. Ravindra Ghooi	Member IEC
7	Ms. Aishwarya Firange-	Student	4	Dr. Sheela Upendra	Member
8	Ms. Nikita Yadav	Student	5	Mrs. Jasneet Kaur	Member
9	Mr. Ramesh Kumar-2 <sup>nd</sup> P	Student	6	Mr. Deepak Sethi	Member
10	Mr. Pema Ram- 2 <sup>nd</sup> P	Student	7	Mrs. Manu Acha Roy	Member
<b>FOOD COMMITTEE</b>			8	Mr. Mangesh Jabade	Member
1	Mrs. Shital Waghmare	Faculty In-charge	<b>INSTITUTE ADVISORY COMMITTEE - PG</b>		
2	Mrs. Deepa Patil,	Faculty In-charge	1	Dr. Sharadha Ramesh	Chairperson
3	Mr. Abhishe Kumar Jha-	Student	2	Dr. S. G. Joshi	Member
4	Mr. Hesham	Student	3	Dr. Shivnayan Parchure	Member
5	Ms. Jomol C	Student	4	Dr. Rajender Awate	Member
6	Ms. Gaikwad Namrata	Student	5	Mrs. Praisy	Reprsnttv frm
7	Mr. Pravesh Shukla	Student	6	Mr. Satish Kumar	Parent
8	Ms. Kaustubh Puri- 1 <sup>st</sup> B	Student	7	Mrs. Sunita Ghode	Member
9	Ms. Diksha Phala-3 <sup>rd</sup> B	Student	<b>INSTITUTE ADVISORY COMMITTEE - UG</b>		
10	Ms. Hinge Vanmala Vilas	Student	1	Dr. Sharadha Ramesh	Chairperson
<b>GENDER SENSITIZATION COMMITTEE</b>			2	Dr. S. G. Joshi	Member
1	Dr. Sharadha Ramesh	Chairperson	3	Dr. Shivnayan Parchure	Member
2	Dr. S. G. Joshi	Member	4	Mrs. Meenakshi Gijare	Member
3	Mrs. Jasneet Kaur	Member	5	Mrs. Praisy	Rprsnttv frm
4	Mrs. Leeja Bony Thomas	Member	6	Mrs. Leeja Bony Thomas	Member
5	Mr. Gajraj Dhodmani	Member	7	Mr. Satish Kumar	Parent Representative
6	Mr. Yogesh Nikam	Member	8	Mr. Anmol	Student
7	Mr. Akash Khade-3 <sup>rd</sup> B	Student	<b>INTERNAL COMPLAINTS COMMITTEE</b>		
8	Mr. Aman Janbandhu	Student	1	Dr. Sharadha Ramesh	Presiding
9	Ms. Rishal Reji-3 <sup>rd</sup> B	Student	2	Mrs. Meenakshi Gijare	Member NGO
10	Mr. Parvesh Shukla-2 <sup>nd</sup> M	Student	3	Dr. S. G. Joshi	Faculty Member
11	Mr. Shubhashree Dhir-1 <sup>st</sup>	Student	4	Mrs. Shital Waghmare	Faculty Member
<b>GRIVANCE REDRESSAL COMMITTEE</b>			5	Mrs. Ranjana Chavan	Faculty Member
1	Dr. Sharadha Ramesh	Chairperson	6	Mr. Gajraj Dhodmani	Non-Teaching
2	Dr. S. G. Joshi	Member (senior)	7	Mr. Vishnuprasad Kulkarni	Non-Teaching

3	Dr. Sheela Upendra	Member (senior)	8	Ms. Priyanka Kadam	Member
4	Mrs. Jasneet Kaur	Member (senior)	9	Ms. Nikita Gaikwad-1 <sup>st</sup> M	Student Member
5	Dr. Seeta Devi	Member (senior)	10	Ms. Kumari Nidhi-3 <sup>rd</sup> B	Student Member
<b>HEALTH COMMITTEE</b>			1	Dr. Sharadha Ramesh	Chairperson
1	Dr. Sharadha Ramesh	Chairperson	2	Dr. Pravin Dange	SIU
2	Mrs. Leeja Bony Thomas	Member Faculty	3	Dr. S. G. Joshi	Member
3	Mrs. Priyanka Kadam	Member Faculty	4	Dr. Sheela Upendra	Member
4	Ms. Roma Shinde	Member	5	Mrs. Seeta Devi	Member
5	Ms. Thombre Aishwarya	Student	6	Mrs. Meenakshi Gijare	External Expert
6	Mr. Suryawanshi Akshay	Student	7	Mrs. Sheetal Barde	Member
7	Ms. Bipasha Sharma	Student	8	Mr. Mangesh Jabade	Member
8	Ms. Bomler Riba	Student	9	Ms. Rishal Saji	Student
9	Ms. Nikita Gaikwad-1 <sup>st</sup> M	Student	10	Ms. Bhagyashree Jangam	Member Alumni
<b>Sr. No.</b>	<b>Committee Member</b>		<b>Sr. No.</b>	<b>Committee Member</b>	
<b>INTERNAL STUDENT COORDINATION</b>			<b>PLACEMENT COMMITTEE</b>		
1	Dr. Sharadha Ramesh	Chairperson	6	Mrs. Merlin Suji	Member
2	Dr. S. G. Joshi	Member	7	Mrs Leeja Rajan	Member SNA
3	Mrs. Shital Waghmare	Member	8	Mr. Deepak Sethi	Member
4	Mrs. Manisha Mistry	Member	<b>SCRUTINY COMMITTEE</b>		
5	Mrs. Leeja Bony Thomas	Member	1	Dr. Sharadha Ramesh	Chairperson
6	Mrs. Jennifer W. Anthony	Member	2	Dr. Sita Devi	Member
7	Mrs Smita Kulkarni	Member	3	Mrs. Shital Waghmare	Member
8	Mr, Milind Chunkare	Represnttv of	4	Mr. Deepak Sethi	Member
9	Ms. Precious Okwu-3 <sup>rd</sup> B	Rprsnttv Intrntionl	5	Mrs. Ranjana Chavan	Member
10	Mr. Akshay Suryawanshi	Student	6	Mrs. Manu Acha Roy	Member
<b>International Student Coordination Committee</b>			7	Mr. Mangesh V Jabade	Member
1	Dr. Sharadha Ramesh	Chairperson			
2	Dr. S. G. Joshi	Member			
3	Mrs. Shital Waghmare	Member			
4	Mrs. Manisha Mistry	Member			
5	Mrs. Leeja Bony Thomas	Member			
6	Mrs. Tejashri Ligade	Member	<b>SPORTS COUNCIL COMMITTEE</b>		
7	Mrs Smita Kulkarni	Member	1	Dr. Sharadha Ramesh	Chairperson
8	Mr, Milind Chunkare	Rprsnttiv of other	2	Mr. Deepak Sethi	Faculty SC
9	Ms. Precious Okwu-3 <sup>rd</sup> B	Reprsnttiv Intrntnl	3	Ms. Akshada Basagare	Female Student
10	Mr. Akshay Suryawanshi	Student	4	Mr. Shubham	Male Student
<b>INSTITUTION RESEARCH COMMITTEE (IRC)</b>			5	Ms. Nikhat Khan	Female Student
1	Dr. Sharadha Ramesh	Chairperson	6	Mr. Anmol	Male Student
2	Dr. S.G. Joshi	Member	<b>STAFF WELFARE COMMITTEE</b>		
3	Dr. Sheela Upendra	Member	1	Dr Sharadha Ramesh	Chairperson
4	Mrs. Kalpana Sawane	Member	2	Dr. Rajendra	Member
5	Mrs. Shital Waghmare	Member	3	Dr. S. G. Joshi	Member
6	Mrs. Sita Devi	Member	4	Mrs. Deepa Patil	Member

8	Mrs. Manu Acha Roy	Member	6	Mrs Tejashri Ligade	Member
<b>LIBRARY ADVISORY COMMITTEE</b>			7	Mr. Mangesh Jabade	Member
1	Dr. Sharadha Ramesh	Chairperson	8	Mr. Yogesh Nikam	Member
2	Dr. Seeta Devi	Member	9	Mr. Vishnuprasad Kulkarni	Member
3	Dr. S G Joshi	Co-chairperson	10	Mr. Vishwanath Chikane	Member
4	Mrs. Lily Potdar	Special Invitee	<b>Student Council Committee</b>		
5	Dr. Sangeeta Paliwal	Special Invitee	1	Dr. Sharadha Ramesh	President
6	Mrs. Jasneet Kaur	Member	2	Mr. Abhijeet Vasant Bhore	Vice President
7	Mrs. Shital Waghmare	Member	3	Mr. Aman Balkrishn	Joint Secretary
8	Mr. Yogesh Nikam	Member	4	Mr. Dhananjay Dattatray	Treasurer
9	Mrs. Reshma Walvekar	Member	5	Mr Sudhir Atmaram Jadhav	Joint Treasurer
10	Mrs. Shubhada Awate	Member	6	Mrs. Leeja Bony Thomas	S N A Advisor
11	Ms. Arti Thorat	Member	7	Mrs. Jennifer W. Anthony	Asst. S N A
12	Ms. Bhagyashree	Member	8	Mr. Nishant Khade	Secretary
<b>PLACEMENT COMMITTEE</b>					
1	Dr. Sharadha Ramesh	Chairperson			
2	Dr. S. G. Joshi	Member			
3	Dr. Sheela Upendra	Member			
4	Mrs. Sheetal Barde	Member			
5	Dr. Seeta Devi	Alumni			

<b>MENTORING CELL COMMITTEE</b>			
Dr. Sharadha Ramesh	Chairperson	Mrs. Merlin Suji	Member Assistant Class coordinator
Dr. S. G. Joshi	Member		I Year M.Sc. Nursing
Mrs. Jasneet Kaur	Member Class coordinator	Mrs. Tejashri Ligade	Member Assistant Class coordinator
	II Year M.Sc. Nursing		II Year P. B. B.Sc. Nursing
Mr. Deepak Sethi	Member Class coordinator	Mrs. Priya Kamble	Member Assistant Class coordinator
	I Year M.Sc. Nursing		I Year P. B. B.Sc. Nursing
Mr. Mangesh Jabade	Member Class coordinator	Mrs. Deepa Patil	Member Assistant Class coordinator
	II Year P. B. B.Sc.		IV Year B.Sc. Nursing
Dr. Sheela Upendra	Member Class coordinator	Ms. Roma Shinde	Member Assistant Class coordinator
	I Year P. B. B.Sc. Nursing		III Year B.Sc. Nursing
Dr. Seeta Devi	Member Class coordinator	Mrs. Leeja Rajan	Member Assistant Class coordinator
	IV Year B.Sc. Nursing		II Year B.Sc. Nursing
Mr. Dipali Dumbre	Member Class coordinator	Mrs. Priyanka Kadam	Member Assistant Class coordinator
	III Year B.Sc. Nursing		I Year B.Sc. Nursing
Mrs. Manisha Mistry	Member Class coordinator		

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